



Perinatal Consortium For Educational Opportunities



The Website @ www.PCEORegion2.org

Course Offerings

Perinatal Consortium for Educational Opportunities (PCEO) is a collaborative effort of perinatal professionals who represent organizations that provide perinatal services within and surrounding the Region II perinatal outreach area. The goal of PCEO is to provide resources and educational opportunities that enhance the quality of perinatal nursing practice. These programs assist in orientation and competency requirements for member organizations. PCEO acknowledges the support of member hospitals providing contact hours and appreciates the opportunity to co-provide those programs.

Registration Information

- Registration deadline: **TWO WEEKS BEFORE PROGRAM DATE.**
May register online but not by phone or fax
- Registrations must be **RECEIVED** no later than the deadline. Classes are cancelled if minimum attendance is not reached **AT DEADLINE.**
- **NO WALK-INS PLEASE.**
- **NO REFUNDS (SUBSTITUTIONS WILL BE ACCEPTED)**
- **Only one person, program and check per registration form**
- Dress to accommodate changes in room temperature.
- **No confirmation will be sent**
- PCEO reserves the right to substitute speakers of equal ability in the event of last-minute conflicts.
- Unless otherwise specified:
Minimum attendance of 10 and Maximum attendance of 40.
- Full refund if course is cancelled.
- Registration begins 30 minutes prior to the class time.

Fees

- **Must accompany registration form to assure space in course**
- Includes light morning refreshments and handout materials
- **PCEO member employees / retired employees, \$20***
- **Non-PCEO participants, \$60***
- Students, \$20 (with copy of current student ID)
*unless otherwise noted on course pages

AWHONN Advanced EFM Course: PCEO MEMBERS \$110 / NON-PCEO MEMBERS \$200

AWHONN Intermediate EFM Course: PCEO MEMBERS FREE / NON-PCEO MEMBERS \$200

STABLE: PCEO MEMBERS \$20/NOPCEO MEMBERS \$150

For more information contact one of the member reps listed on pages 4-5 of this booklet.

Table of Contents	Page#
Registration Information	2
Fees	2
Did You Know?	4
Member Organization/Representative List	5-6
Programs	
AWHONN Advanced Fetal Heart Monitoring Course	7-8
AWHONN Intermediate Fetal Heart Monitoring Course	9-10
Basic Electronic Fetal Monitoring 1.0	11
Online Basic Electronic Fetal Monitoring 1.0	12
Breastfeeding Basics for the Healthcare Professional	13
Care of the Intrapartum Patient	14
Care of Mothers and Babies: In the Hospital	15
Care of Mothers and Babies: Sending Families Home	16
Cut to the Chase: Interactive Perioperative OB	17
It's Complicated	18
OB Emergencies 1.1	19-20
Optimizing Labor: Back to the Bedside 2.0	21
S.T.A.B.L.E.	22

Did you know?

“The speakers and planners for these PCEO offerings have indicated that they have no real or perceived conflict of interest that relates to the presentations. There is no commercial support or sponsorship.”

Please note: the fee covers [Light Morning Refreshments](#), [Course Materials](#) and [Certificate of Attendance](#).

Member Institutions & Representatives

Atrium Medical Center, Middletown	
Storm Bollenbach	513-974-5122
Karla Zimmer	
Natalie Watt	
Clinton Memorial Hospital	
Anrea Hesson	937-382-9680
Dayton Children's Hospital, Dayton	
Shana Thompson	937-641-3708
Alicia Link	937-641-3414
Fetal to Newborn Care Center	
Sharon Orozco	937-208-4119
Joint Township District Memorial Hospital, St. Mary's	
Samantha Uhlenhake	419-394-3335
Amy Becker	419-394-3335 ext. 1710
Kettering Health Hamilton (KHH), Hamilton	
Esther Beasley	513-867-2550
Kettering Health Main Campus (KHMC), Kettering	
Michelle Gnagey	937-395-6018
Kettering Health Washington Township (KHWT), Dayton	
Stacey Updyke	937-401-6839
Jackie Lovelace	
Mary Rutan Hospital, Bellefontaine	
Regina Kitelinger	937-592-9943
Mercer Health, Coldwater	
Kayleigh Rutschilling	419-678-5214
Nicole Schumm	419-678-5162
Miami Valley Hospital, Dayton	
Autumn Hunley (L&D)	937-208-5730
Jill Young (MB)	937-208-2628
Pamela Nelson (Antepartum/L&D)	937-208-2306
Jennifer Huddleson	
St. Rita's Medical Center, Lima	
Shaelyn Moran	419-226-9455

Soin Medical Center, Beavercreek Heather Murphy	937-702-4301
Springfield Regional Medical Center, Springfield Kaitlyn Rader	937-523-5298
Wayne HealthCare, Greenville Danielle Gebhart Carrie Hiestand	937-569-6469 937-547-5755
Wilson Health, Sidney Carrie Schoen Jenny Dietz	937-498-5494
Wright Patterson Air Force Base Medical Center, Fairborn Amber Ortman	

Programs



AWHONN **Advanced** Fetal Heart Monitoring Course

DESCRIPTION

The Advanced Fetal Heart Monitoring Course is a one-day workshop focusing on the application of advanced fetal heart monitoring knowledge and skills in intrapartum nursing practice. **It is designed by AWHONN for experienced registered nurses and physicians who have successfully completed the AWHONN Intermediate Fetal Heart Monitoring (formerly called FHMPP) course** and builds on the essential knowledge and skills gained through that course and years of caring for perinatal families.

COURSE OBJECTIVES

1. Describe physiologic principles of maternal and fetal oxygen transfer as they apply to principles of fetal heart monitoring.
2. Appraise the fetal response to maternal pathological and physiological adaptations during the labor process.
3. Analyze complex case studies and tracings utilizing standardized terminology.
4. Apply perinatal risk management principles, communication techniques, and documentation strategies to complex and challenging patient care scenarios.

*****Completion of a written examination is now OPTIONAL for some participants, but your Manager/Educator may choose to make the test MANDATORY for you.** This Post-Test is no longer taken at the actual course location but will be completed online within 30 days after the course if you are required to take it. Participants should review the AWHONN *Fetal Heart Monitoring Principles & Practices, 6th edition, NICHD nomenclature*, and their Intermediate course outline/notes in preparation for this course. The AWHONN FHM Principles & Practices 6th edition can be purchased at AWHONN.org.

Requirements: Managers must approve participant's attendance as indicated by manager signature on registration form.

******PLEASE DISCUSS WITH YOUR MANAGER/EDUCATOR WHETHER THE POST-TEST WILL BE REQUIRED FOR YOU PRIOR TO ATTENDING THE CLASS.***

Contact Hours: 7 contact hours/ 7 CME

(Continuing education credit is awarded by AWHONN, ANCC, and ACCME)

Faculty: AWHONN FHM Instructors

Target Audience: Participants should have at least 2-3 years of experience using fetal heart monitoring technology in an intrapartum setting and have successfully completed the AWHONN Intermediate course.

Maximum Attendance: Dependent on Room Size (**Minimum: 10**)

Registration Fee:

PCEO Member: \$110.00

Non-PCEO Member: \$200.00



AWHONN **Intermediate** Fetal Heart Monitoring Course

DESCRIPTION

The Intermediate Fetal Heart Monitoring Course is a one-day workshop (pre-course online work also required) focusing on the application of fetal heart monitoring knowledge and skills in intrapartum nursing practice. **It is designed by AWHONN for registered nurses and physicians who have completed a basic fetal monitoring course and use fetal heart monitoring technology in the intrapartum perinatal setting.** It builds on the essential knowledge and skills gained through of caring for perinatal families, and at least one year of working in an intrapartum setting is recommended for successful completion.

Clinicians whose only experience is antepartum inpatient care, antepartum fetal testing, or limited intrapartum care may need additional didactic and/or clinical experience to gain the required knowledge base.

COURSE OBJECTIVES

1. Interpret fetal heart rate monitoring using NICHD terminology within a safety culture framework of interdisciplinary teamwork.
2. Describe clinical interventions and related maternal-fetal physiology to optimize fetal oxygenation.
3. Demonstrate collaborative communication in the perinatal setting.
4. Demonstrate common perinatal procedures related to fetal monitoring.

Registration Fee: (DOES NOT include course materials!)

PCEO Member: \$0 to register! Course materials to be purchased by the employee's facility at least 1 month prior to the course so required online pre-course work can be completed.

Non-PCEO Member: \$60.00 to register. Individuals who are not members of PCEO must purchase their own materials, register for the class, and complete the required online pre-course work before attending the class.

Requirements: Managers **must** approve participant's attendance as indicated by manager signature on registration form.

ONLINE PRE-COURSE WORK is REQUIRED prior to attending the in-person class. This online work will take an estimated 3 hours and require the purchase of the AWHONN Intermediate Course Student Materials through Kendall-Hunt Publishing (<https://awhonn.kendallhunt.com>). Specific instructions for pre-course work are in the Student Materials. Pre-course work **MUST** be completed at least 24 hours prior to the in-person class date, or the participant will **NOT** be allowed into the class (AWHONN RULE).

ONLINE POST-COURSE WORK is REQUIRED in the form of an online post-test and evaluation. **A SCORE OF AT LEAST 80% THE ONLINE POST-TEST MUST BE ACHIEVED FOR THE CONTACT HOURS/CME TO BE GRANTED.**

Faculty: AWHONN FHM Instructors

Contact Hours: 11.25 contact hours/ 11.25 CME

(Continuing education credit is awarded by AWHONN, ANCC, and ACCME)

Basic Electronic Fetal Monitoring 1.0



DESCRIPTION

This introductory course is designed to assist individuals developing competency in fetal heart monitoring. Topics include equipment, indications for monitoring, strip interpretation, documentation, and nursing interventions during antepartum and intrapartum periods. There is a hands-on component to this course.

COURSE OBJECTIVES

1. Explain the instrumentation for fetal heart and uterine activity monitoring.
2. Demonstrate the Leopold's maneuver to identify fetal position.
3. Define four components of uterine contractions.
4. Identify the components of the fetal heart rate and associated physiology.
5. Discuss the appropriate nursing interventions for each non-reassuring fetal heart rate pattern.
6. Relate two causes of fetal asphyxia for each of the following: uterine blood flow, placental factors, and fetal factors.
7. Explain various methods of antepartum testing.
8. Discuss the components of clear, concise, defensible reporting and nursing documentation.
9. Differentiate characteristics of Category I, II, and III patterns.

Contact Hours: 5

Kettering Health is approved with distinction as a provider of nursing continuing professional development by Louisiana State Nurses Association-Approver, an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation.

This activity is jointly provided by Kettering Health & PCEO.

Faculty: AWHONN FHM Instructors

Target Audience: Anyone new to the OB field desiring formal introduction to basic electronic fetal monitoring

Online Basic Electronic Fetal Monitoring 1.0

This course is only available to PCEO members



DESCRIPTION

This class is designed to assist individuals developing competency in fetal Monitoring. Topics include equipment use, indications for monitoring, strip interpretation, nursing interventions, and documentation during the antepartum and intrapartum periods.

COURSE OBJECTIVES

1. Explain the instrumentation for fetal heart and uterine activity monitoring.
2. Demonstrate the Leopold's maneuver to identify fetal position.
3. Define four components of uterine contractions.
4. Identify the components of the fetal heart rate and associated physiology.
5. Discuss the appropriate nursing interventions for each non-reassuring fetal heart rate pattern.
6. Relate two causes of fetal asphyxia for each of the following: uterine blood flow, placental factors, and fetal factors.
7. Explain various methods of antepartum testing.
8. Discuss the components of clear, concise, defensible reporting and nursing documentation.
9. Differentiate characteristics of Category I, II, and III patterns.

Contact Hours: 7.1

Kettering Health is approved with distinction as a provider of nursing continuing professional development by Louisiana State Nurses Association-Approver, an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation.

This activity is jointly provided by Kettering Health & PCEO.

Faculty: AWHONN FHM Instructors

Target Audience: Anyone new to the OB field desiring a formal introduction to basic electronic fetal monitoring

Breastfeeding Basics for the Healthcare Professional



DESCRIPTION

This course will provide comprehensive, up-to-date, practical information for those who care for breastfeeding moms and babies. Topics include skin-to-skin, position and latch, hand expression and alternative feeding methods, the reality of caring for new breastfeeding dyads: possible scenarios and solutions, breastfeeding the late preterm, preterm, and at-risk infant, expectations for the first week (what's normal and what's not) and hands-on skills/techniques.

COURSE OBJECTIVES

1. List the nine instinctive stages and the importance of skin-to-skin for all newborns.
2. Demonstrate hand expression.
3. Demonstrate position and latch techniques.
4. Describe normal versus at risk issues and how to manage them.
5. Describe normal feeding cues and sleep patterns of the neonate.
6. Examine and discuss equipment which may be used by the breastfeeding mother.
7. Describe differences in breastfeeding the late term and preterm infant versus the term baby.
8. Describe differences in breastfeeding infants with special problems.
9. Discuss common problems of the breastfeeding dyad.
10. Discuss the "Ten Steps to Successful Breastfeeding".

Contact Hours: 8.0

Kettering Health is approved with distinction as a provider of nursing continuing professional development by Louisiana State Nurses Association- Approver, an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation.

This activity is jointly provided by Kettering Health & PCEO.

Faculty: Region II IBCLCs.

Target Audience: Perinatal nurses and pediatric nurses working with breastfeeding moms and babies.



Care of the Intrapartum Patient

DESCRIPTION

This introductory course to labor and delivery theory is designed to prepare the nurse with basic knowledge of the labor and delivery process. Topics include physiology of labor, maternal and fetal assessment, and stages of labor, anesthesia / analgesia and nursing intervention for labor, delivery, and recovery. There is a hands-on component to this course.

COURSE OBJECTIVES

1. Describe the common theories explaining the onset and continuation of labor, as well as the role of the five "P's".
2. Discuss the potential for deviations in the five "P's".
3. Describe the stages and phases of labor and the care of the client during each stage.
4. Discuss the use and interpretation of electronic fetal monitoring.
5. Discuss risk factors that may affect labor outcome.
6. Describe the indications for assisted deliveries and Caesarean sections.
7. Describe the nursing interventions, comfort measures utilized during labor.

Contact Hours: 6.3

Wilson Health is an approved provider of continuing education by the Ohio Nurses Association, an Ohio Board of Nursing Approver. (OBN-001-91)

Co-Provided by PCEO

Faculty: Experienced L&D nurses

Target Audience: New employees to maternity nursing, cross-training personnel and students interested in labor and delivery

Care of Mothers & Babies: In the Hospital



DESCRIPTION

This introductory course to mother/baby assessment and care is designed to prepare the nurse with basic knowledge for care during the first 48 hours after delivery. Topics include maternal assessment and physiology, newborn assessment and physiology, safety and security, support of the breastfeeding or bottle-feeding mother-baby dyad, and fulfilling initial education needs for the new family.

COURSE OBJECTIVES

1. Discuss the nursing process related to maternal care in the first 24 to 48 hours.
2. Discuss the nursing process related to newborn care in the first 24 to 48 hours.
3. Describe the nursing process related to care of the family experiencing an unexpected outcome of pregnancy.
4. Describe basic guidelines for assisting mothers with breastfeeding and bottle-feeding.
5. Describe educational needs for the new family in the immediate postpartum period.
6. Discuss maintaining the safety and security in the hospital for mothers & babies.

Contact Hours: 6.0.

Premier Health is accredited as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation

This activity is jointly provided by Premier Health & PCEO.

Faculty: Experienced mother/baby nurses

Target Audience: Orientees to maternity nursing, cross-training personnel and staff interested in mother/baby care.

Care of Mothers and Babies: Sending Families Home



DESCRIPTION

This course is designed to prepare the nurse to send families home with up to date, practical information for maternal self and infant care management at home. Evidence Based Practice will guide the information provided on this day. Topics to be addressed will include feeding, safety, physical and psychological phenomena encountered post hospitalization, when to call the Doctor, follow up care regimens, accessing community resources, resumption of pre-childbirth routines, and sources for to be able to keep the nurse current on discharge information.

COURSE OBJECTIVES

1. Describe feeding protocols and expectations for both breast- and bottle-feeding babies
2. Discuss safety issues post- childbirth for both mom s and babies and how family's members can act
3. List physical and psychological phenomena commonly encountered in both moms and babies after discharge for the hospital
4. State criteria for when families should call either mom's or baby's doctor
5. Verbalize expected follow—up care regimens for both mom and baby after hospitalization
6. List community resources that meet the needs of both mom's and babies.
7. Outline how pre-childbirth routines can be resumed for the mother
8. Identify reliable sources of information for the nurse to be able to access to keep her knowledge of discharge teaching current after the class.

Contact Hours: 6.0

Premier Health is accredited as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation

This activity is jointly provided by Premier Health & PCEO.

Faculty: Nurses experienced in discharge teaching in Region II.

Target Audience: Perinatal nurses and pediatric nurses working with Mothers and Babies preparing for discharge from the hospital.



Cut to the Chase...

Interactive Perioperative OB 1.0

DESCRIPTION

This class was designed to heighten your knowledge regarding safety and routine practice in the Operating Room for nurses and scrub techs. Understanding the basics of OR techniques and guidelines for care will allow the participant to begin the transition into caring for an OB patient in the OR.

**Each participant is asked to bring a sterile gown and 4 pairs of gloves from their facility for practice and use during the skills stations. **

COURSE OBJECTIVES

1. Discuss the principles of aseptic technique
2. Describe circulating nurse responsibilities including safety measures before, during and after a surgical procedure
3. Demonstrate proper hand scrubbing, individual and assisted gowning and gloving
4. Describe responsibilities of scrub nurse
5. Describe the nursing responsibility and role in OR emergencies such as Malignant Hyperthermia and Fire in the OR.

Contact Hours: 5.08

Kettering Health is approved with distinction as a provider of nursing continuing professional development by Louisiana State Nurses Association, an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation.

This activity is jointly provided by Kettering Health & PCEO.

Faculty: Experienced, qualified healthcare professionals

Target Audience: Scrub techs and obstetrical nurse interested in learning more about the basic operating room skills needed in the care of the OB patient



It's Complicated

DESCRIPTION

This program was developed to help nurses caring for patients who experience complications during pregnancy in the Antepartum, Intrapartum, and/or Postpartum stage(s) of pregnancy. This class will offer education, discussion, case studies, and assessment skills review.

COURSE OBJECTIVES

1. Describe the complications of pregnancy that may require hospitalization.
2. Identify medical conditions that can complicate pregnancy
3. Define Practice Standards for care of perinatal patients experiencing pre-term labor, PPRM, Preeclampsia/HTN, Diabetes.
4. Identify common antepartum testing and fetal surveillance practices
5. Discuss evidence-based nursing care priorities for the inpatient high-risk perinatal patient
6. Demonstrate routine and problem focused antepartum assessments and interventions

Contact Hours: 6.8

Bon Secours Mercy Health is approved with distinction as a provider of nursing continuing professional development by the Virginia Nurses Association, an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation.

Faculty: Qualified and experienced L&D nurses and nurse educators.

Target Audience: All perinatal nurses and nursing students interested in care of the obstetrical patients experiencing complications of pregnancy.

OB Emergencies 1.1



DESCRIPTION

This course is designed to prepare the OB nurse for emergency situations. The class includes a review of emergency scenarios with interactive simulation of the scenarios at skills stations. Topics will include Eclampsia in the Hypertensive Patient, Maternal Hemorrhage in the Intrapartum & Postpartum Period, Shoulder Dystocia, Emergency Cesarean Birth, Mock Code, and Nurse Delivery.

COURSE OBJECTIVES

1. Shoulder Dystocia (SD)
 - a. Define SD & the risk factors associated with it
 - b. Describe actions & maneuvers to be taken when SD occurs
 - c. Describe documentation timelines when treating SD
2. Severe Hypertension
 - a. Identify the types of hypertensive disorders in pregnancy
 - b. Define the epidemiology & risk factors of hypertensive disorders in pregnancy
 - c. Describe the priorities for treatment & management of care
 - d. Explain the guidelines for anticonvulsant & antihypertensive therapy
3. Obstetric Hemorrhage
 - a. Identify the signs of hemorrhage.
 - b. Describe the causes of maternal hemorrhage in the intrapartum and PP periods
 - c. Describe the interventions for treating hemorrhages
4. Emergency Cesarean Section
 - a. State the categories of urgency for a C-section
 - b. Identify potential conditions that result in an emergency C-section
 - c. Outline procedures to prepare for an emergency C-section
 - d. Define patient and family education for emergency C-section
 - e. List expected anesthesia types and how they impact care

- f. Signs, symptoms, and treatment of Malignant Hyperthermia
5. Code Blue
- a. Describe the physiologic changes of pregnancy that may affect resuscitation
 - b. Identify the different interventions used for a pregnant woman during resuscitation
 - c. Identify the nurses' responsibilities in a mock code
6. Nurse Delivery
- a. Define the steps to take for safe delivery
 - b. Review interventions for complications
 - c. Explain documentation of the vaginal delivery

Contact Hours: 7.0

Kettering Health is approved with distinction as a provider of nursing continuing professional development by Louisiana State Nurses Association-Approver, an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation.

This activity is jointly provided by Kettering Health & PCEO.

Faculty: Qualified and experienced L&D nurses and Perinatal Nurse Educators

Target Audience: All perinatal nurses and nursing students interested in care of the obstetrical patients in emergency situations.



Optimizing Labor: Back to the Bedside 2.0

DESCRIPTION

This class was designed to heighten your knowledge regarding use of hands-on nursing practice to reduce the risk for a cesarean birth. You will learn the pathophysiology behind the movement of the baby into the birth canal and techniques to promote a vaginal birth.

COURSE OBJECTIVES

1. Discuss the incidence and risks of cesarean birth
2. List the current birth practices that contribute to rising cesarean birth rates
3. Describe the benefits of continuous labor support and implement positional interventions
4. Discuss the pathophysiology behind fetal movement to promote descent into the birth canal for an optimal chance at a vaginal birth
5. Identify resources to use when attempting to decrease the cesarean birth rate
6. Demonstrate techniques to promote a vaginal birth

Contact Hours: 4.2

Kettering Health is approved with distinction as a provider of nursing continuing professional development by Louisiana State Nurses Association-Approver, an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation.

This activity is jointly provided by Kettering Health & PCEO.

Faculty: Qualified and experienced Certified Nurse Midwives, L&D Nurses, and Perinatal Nurse Educators

Target Audience: RNs working in labor and delivery

The S.T.A.B.L.E. Program Learner Course



DESCRIPTION

This offering is designed to assist the nursery RN (RTs & L&D RNs also) in the stabilization of the critical infant, after resuscitation, until transfer or recovery. The STABLE acronym stands for sugar, temperature, airway, blood pressure, labs, and emotional support.

COURSE OBJECTIVES

1. Identify neonates at risk for hypoglycemia
2. Recall ways that infants lose body heat, esp. in the delivery room
3. Describe how to evaluate respiratory distress
4. Evaluate blood gas results
5. Recall some signs and symptoms of shock
6. List the clinical signs of sepsis
7. Calculate the absolute neutrophil count (ANC)& immature to total(I/T) ratio
8. Relate ways that you can support parents of ill/premature infants
9. States one way to reduce the risk of medical errors

Contact hours: 6.5

Dayton Children's Hospital is accredited as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation.

Co-provided by PCEO

Faculty: DCH Experienced NICU RNs or Neonatal Nurse Practitioners

Target Audience: RNs & RTs with at least 3-6 months experience in the care of newborns

Minimum Attendance: 10

- Learners are recommended to bring a calculator and paper for notetaking.
- Learner's manuals should be obtained from your manager, PCEO rep or unit educator. The manual should be reviewed prior to the course. Due to copyright protection of material, no handout will be provided.
- For additional information regarding materials contact thompsonss@childrensdayton.org

Registration form

(Please copy as needed)

PCEO Registration Form

FEES	\$ 20 Member
	\$ 60 Non - member

Please copy registration form if necessary.

Program Title: _____

Program Date: __ _____

Name: _____ Title (RN, SW, etc.): _____

Home Address: _____

City/State/Zip: _____

Daytime Phone: _____

Email address: _____

Employer: _____

Manager *: _____

***Manager signature required for AWHONN courses**

Please indicate special needs _____

Course fee(s) amount enclosed \$ _____ **

**See course description for appropriate fee information

_____ I am using a credit for payment.

Name of individual originally registered:

Retired employee -- Member institution _____

Make check/money order payable to: - PCEO

Mail to: Newborn Medicine Office/ PCEO Program
One Children's Plaza
Dayton, Ohio 45404-1815

See class details for registration deadline.
You are confirmed for offering unless
otherwise notified.

Updated 6.14.2023

FOR OFFICE USE ONLY Received _____ Check # _____ Amount _____
--



✓ The Website out @
www.PCEORegion2.org